

# UNIT 1

# 

Autilia Autilia Ministry of Education

# Singificant Control of the Control o

**English Language** 

Elementary Stage Fourth Elementary Grade First Semester اللغة الإنجليزية المرحلة الابتدائية

المرحلة الابتدائية الصف الرابع الابتدائي الفصل الدراسي الأول



كتاب الطالب
Student's Book
حتاب التمارين
including Workbook





et
Cc, Dd, Ee, Ff
II, Jj, Kk, LI
, Oo, Pp, Qq, Rr
Ju, Vv, Ww, Xx, Yy, Zz
et
Cc, Dd, Ee, Ff
II, Jj, Kk, LI
, Oo, Pp, Qq, Rr
Ju, Vv, Ww, Xx, Yy, Zz
*****************************



## Alphabet A-C



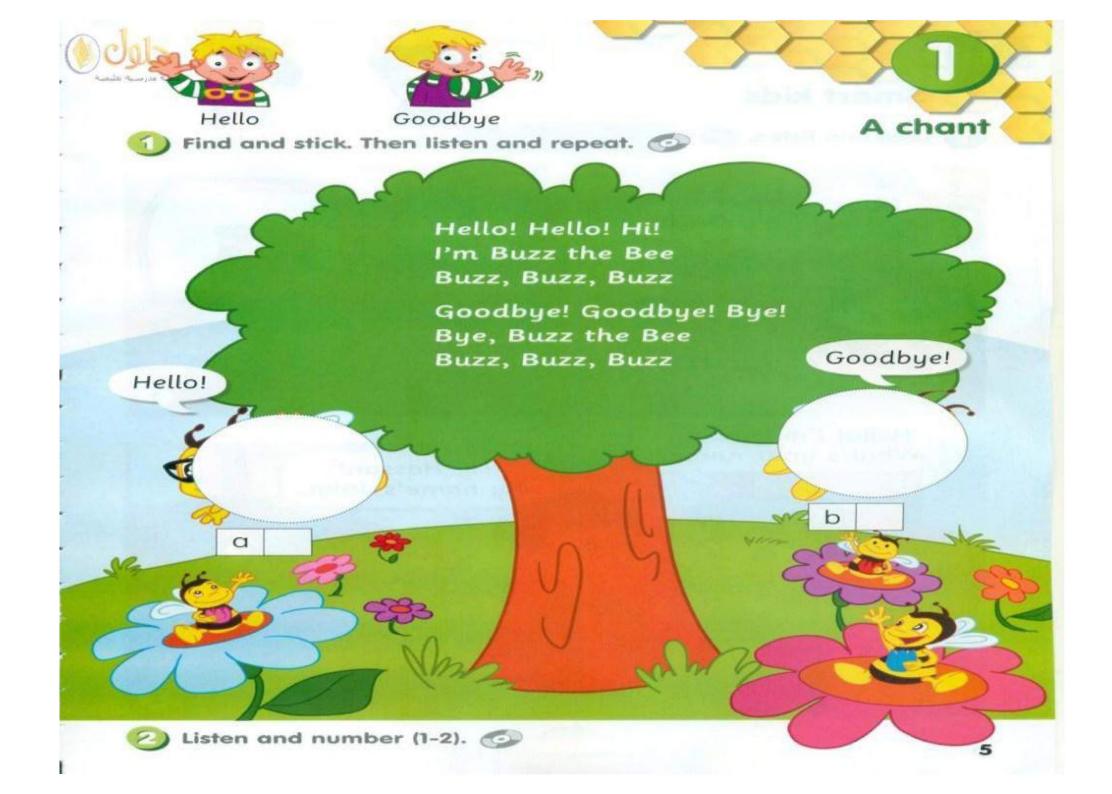








Aa Bb Cc





#### Smart kids







Hassan

John







What's your name? My name's John.

What's = What is My name's = My name is





Listen and tick (V).





1.









2.















Ask and answer.



Hello! I'm Omar. What's your name?









Comic

1 2 3 4 5 6 7 8 9 10
one two three four five six seven eight nine ten

1 Look and listen.

### DOMINOES













#### 2) Listen and tick (🗸). 🚳



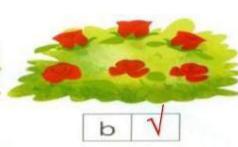


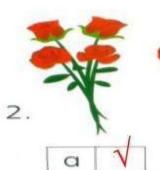
a



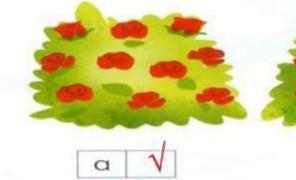


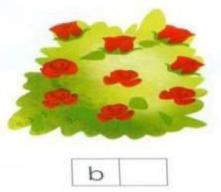






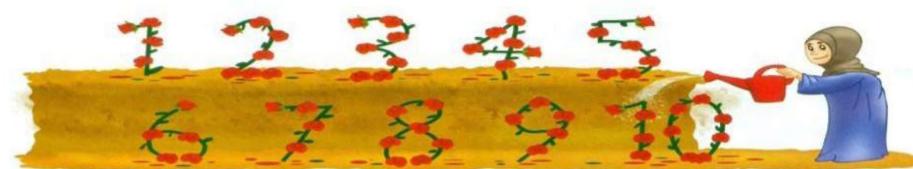


























2 Listen and chant.





# Pip 🎩 Skip



















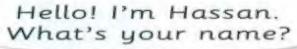






Make finger puppets.
 Use the cut-outs on page 117.







Hi, Hassan! My name's John.





## Alphabet revision A-F

1 Listen and chant.

## Aa Bb Cc Dd Ee Ff

2) Listen and circle.

Aa Cc Bb Ee Dd Ff Aa Cc Dd

(Choose and write.

d & a c b e

f ish

at

d uck

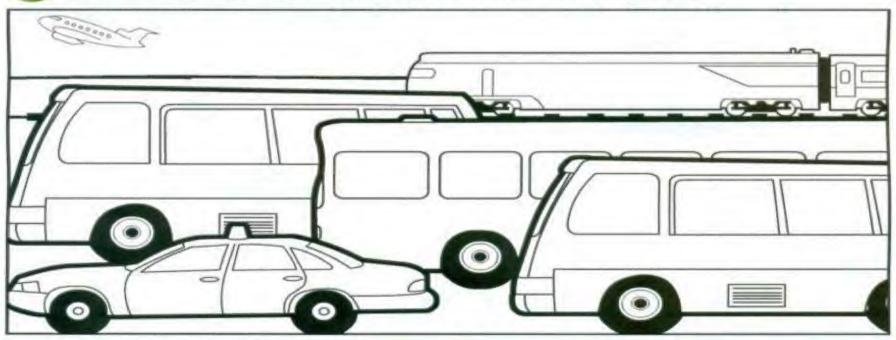


# SMORT Time 1

### My school bus

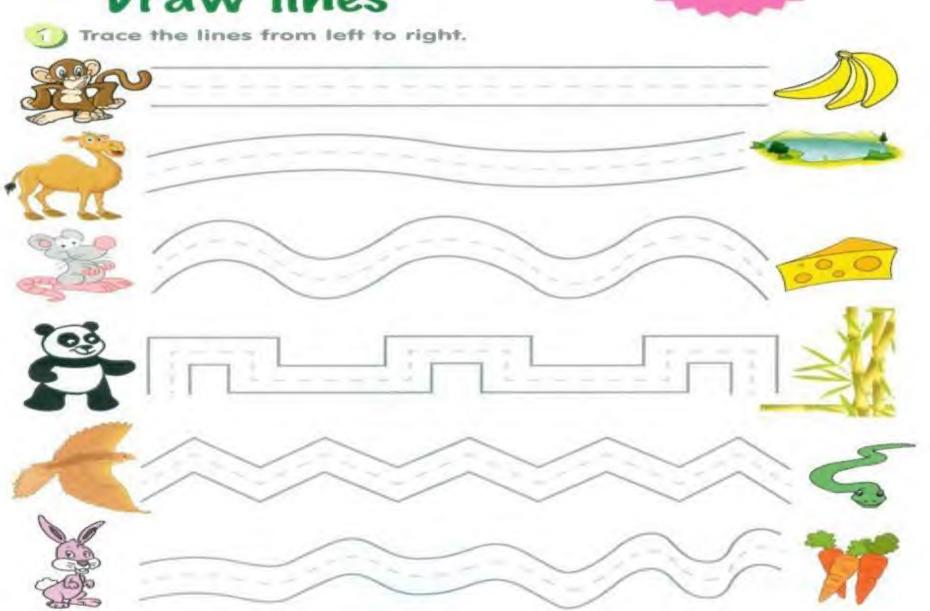


Find the school buses and colour them red or green.



# Collos Praw lines









#### Draw lines from left to right.



# Alphabet A-C

Trace and copy. Bb

Cc













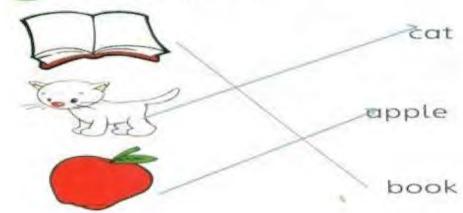
a b



(3) Match and colour.







Circle.

B A B

BA

а в в

(A)

a

a

63



#### A chant

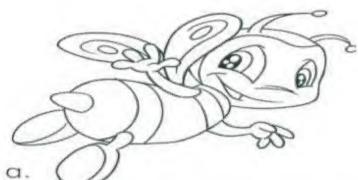


Listen and match. Then colour.



1. Hello, I'm Buzz.







Draw or stick a picture of yourself. Then write.



Hello, I'm \_





- Trace. Then listen and number (1–2).
  - Gespelage, 2. Helbel I'm Hossen, Hossen. What's your norme? Bue, John. Mu norme's John.





### Numbers

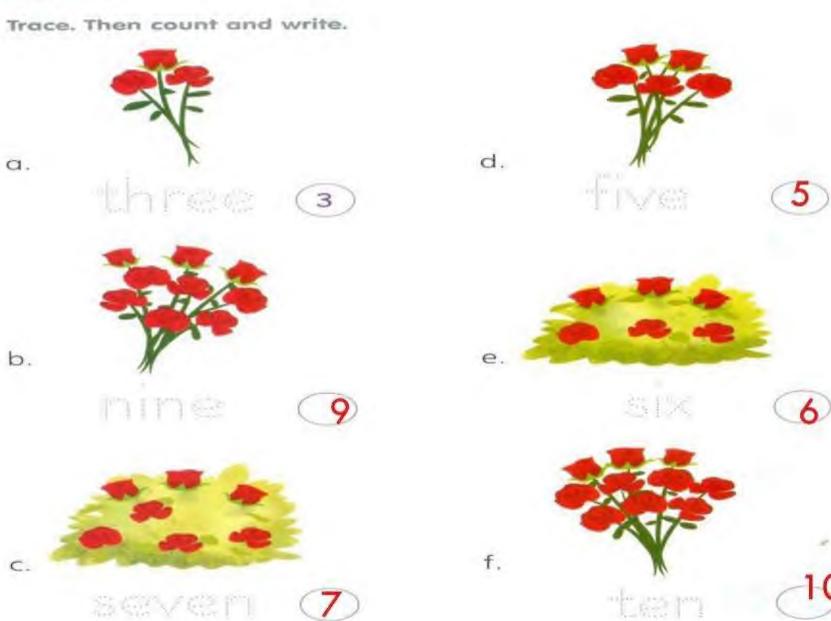
	17"	***************************************	77		
1		e de la companya del companya de la companya de la companya del companya de la co		2	- 2
2 3			2 <sup>2+4</sup> 5 52		200 A
4	Zą.	4	Light	74	La
5	****			15	III)





6	6	6	6	65	
6					
7	and the second		7	- J	7
8	83	53	8	8	8
9	9		-9	9	
9		10			
10					







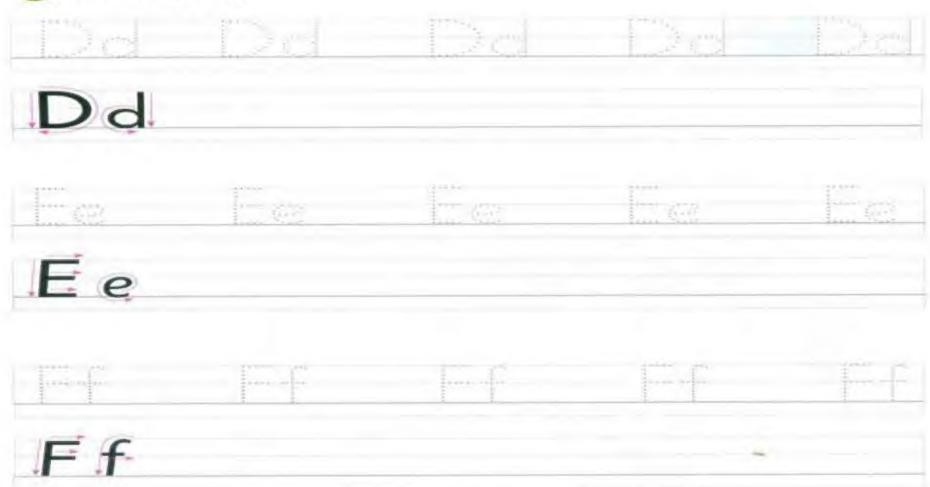


Find and colour. Then count and write.



# Alphabet D-F

Trace and copy.







#### Listen and say. Then circle. 📀



2.





e d

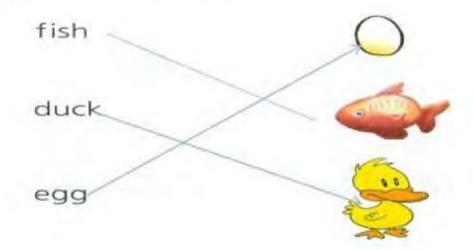


Write.

Dd, EE, FF

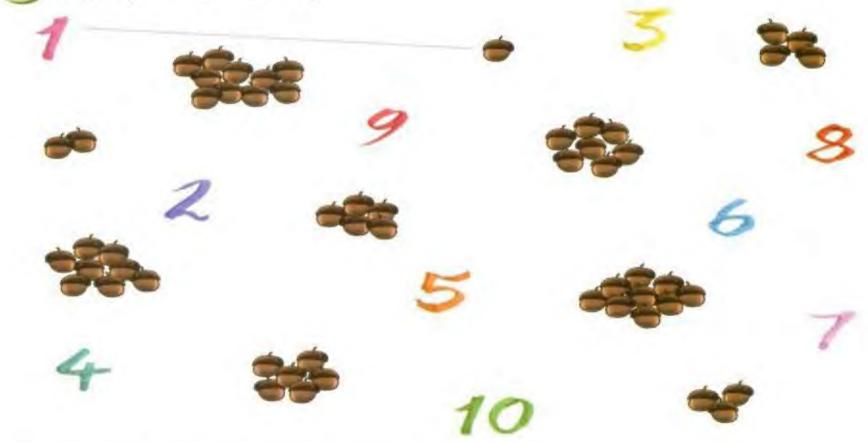


Look and match.



# Story time

Count, match and say.



O Do you like the story? Choose and colour.



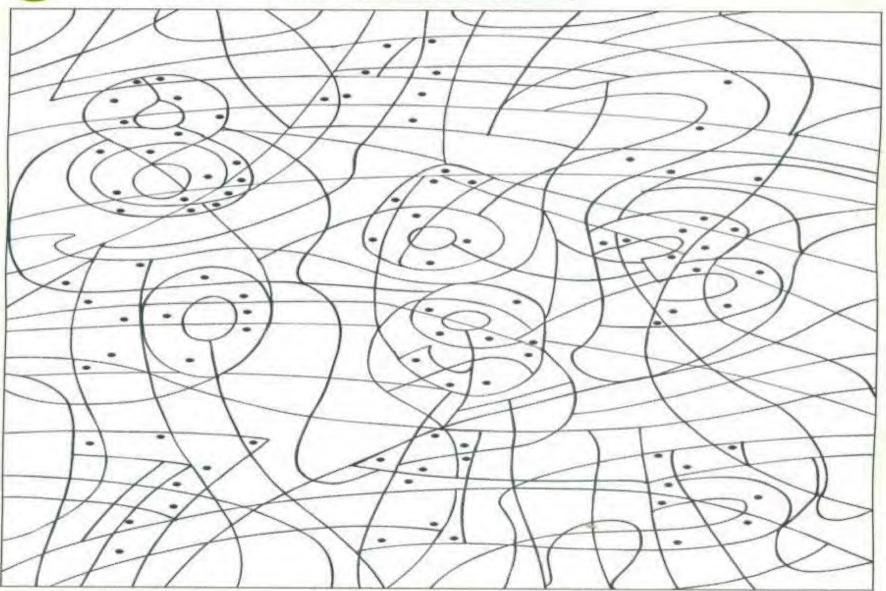








#### Colour the dots. Find the numbers and say.









Listen and say. Then colour.

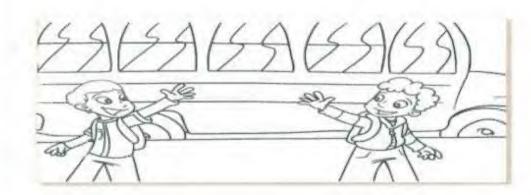


#### What's your name?

Hello, hello What's your name?

Hello, I'm Hassan. What's your name? Hi, Hassan. My name's John.





Goodbye, goodbye.

Goodbye, Hassan. Bye, John.





Count from 1 to 10.	
1 2	5 % 5
one two	three four five
6	7 8 5 16
six sev	en eight nine ten
Say.	
Hello Go	oodbye Hassan John
	Hello. I'm Buzz the Bee.
	What's your name? My name's John.
2	
	Goodbye, Hassan.
(3)	Bye, John.



# UNIT 2

# SCHOOL



### Alphabet G-I









2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li











red

blue

yellow

green



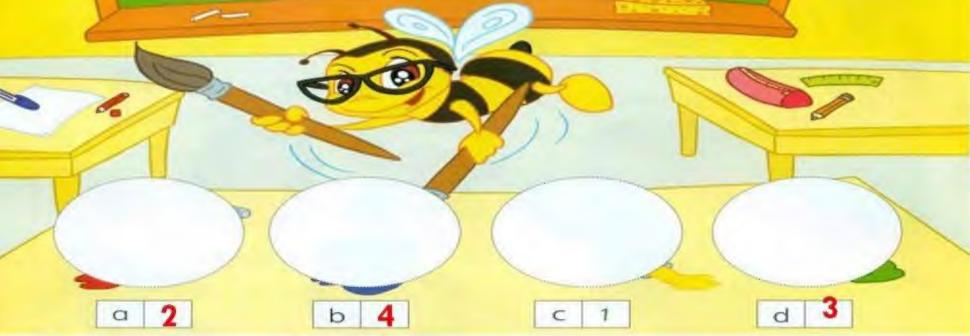
Find and stick. Then, listen and repeat.



#### What colour is it?

Red and blue Red and blue Yellow, green And red and blue.

I love colours How about you? Yellow, green And red and blue.





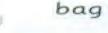












pencil

book

ruler







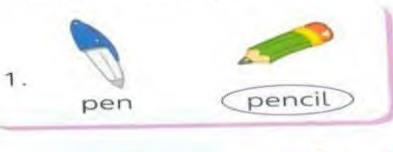


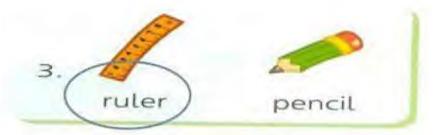
What's this? It's a pen. What's = What is It's = It is





















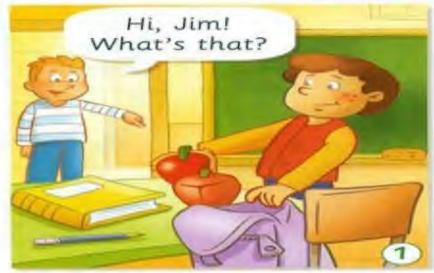




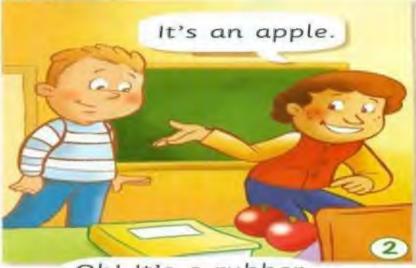




### The apple











What's that? It's an apple. What's = What is It's = It is









Yes, it is. Is it a computer? < No, it isn't.

isn't = is not







### Alphabet J-L









2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Ji Kk Ll



















# Revision 2







Make classroom objects.



What's that?



### Alphabet revision G-L

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk LI

Stein and circle.

Gg Hh

Gg

Gg Jj Hh LI Gg Kk Kk Kk



## SMOFF Time 2

### My classroom

🕦 Look and listen. 📀



Oraw and write about your classroom.

Hello! My name is

That's my teacher,

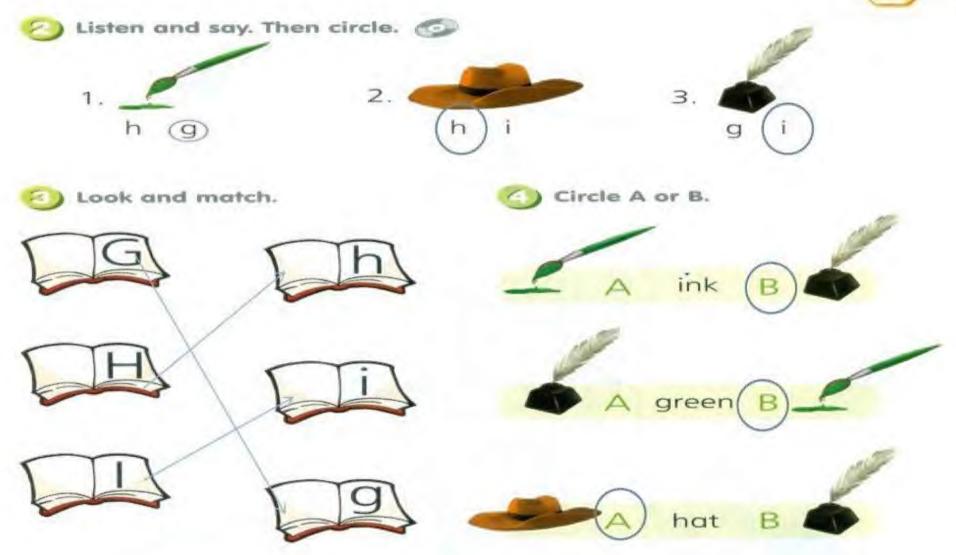


### Alphabet G-I

Trace and copy. Gg









### A chant











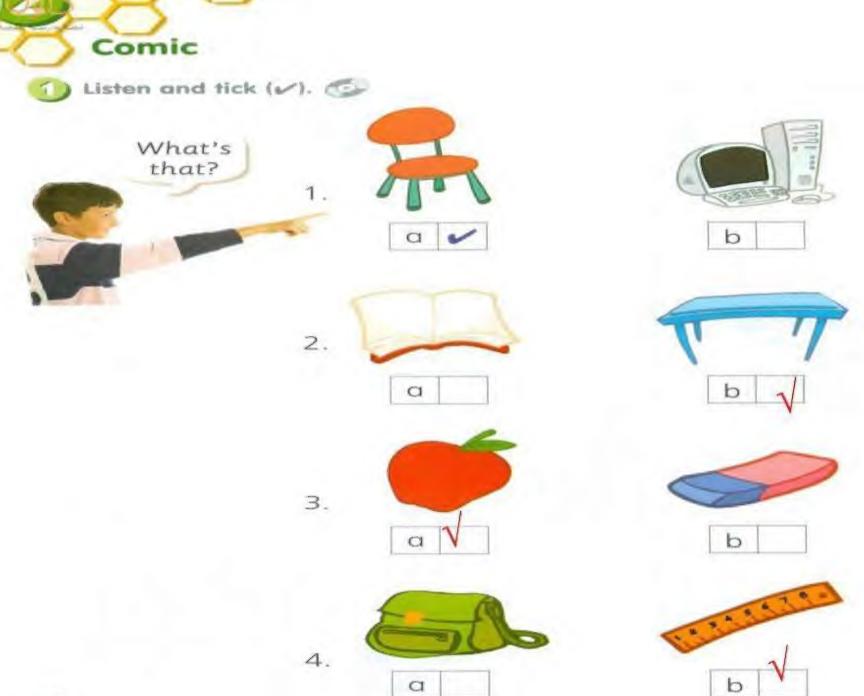
















### 0

#### Connect the dots and answer the questions.

Yes, it is. No, it isn't.

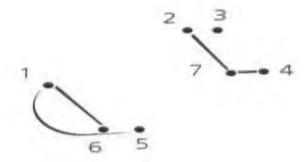


1. Is it a pencil?



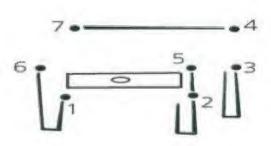






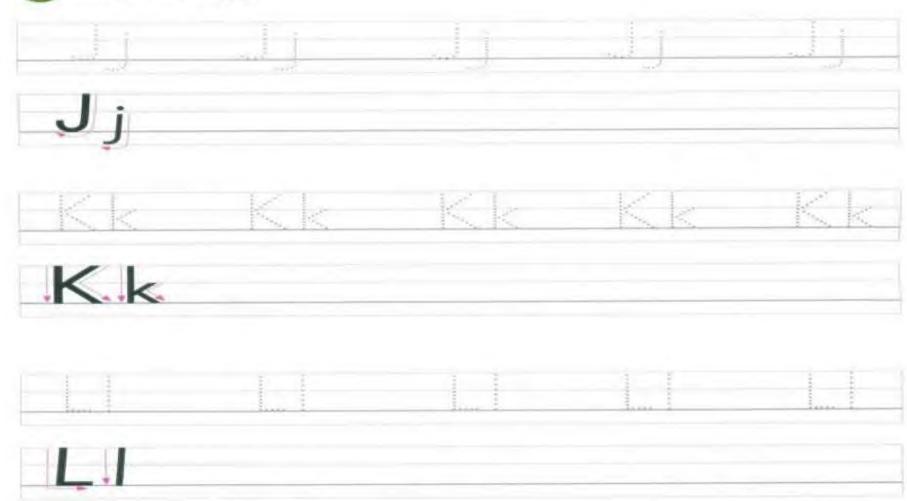


4. Is it a chair?



# Alphabet J-L

Trace and copy.

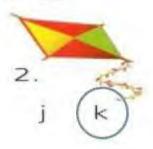


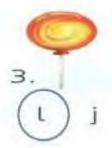




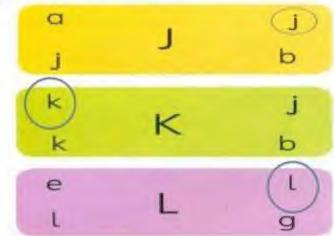
### Listen and say. Then circle.

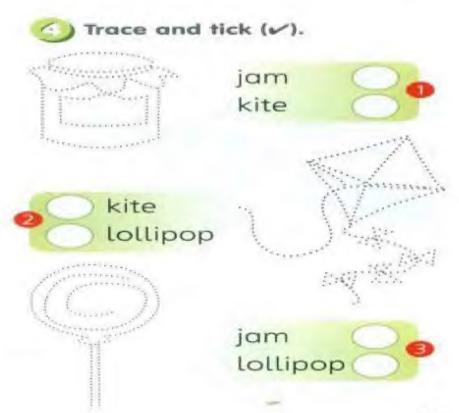












# Story time

Listen and number (1-4).





a 3







b 2



Do you like the story? Choose and colour.







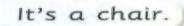






What's this?

What colour is it?

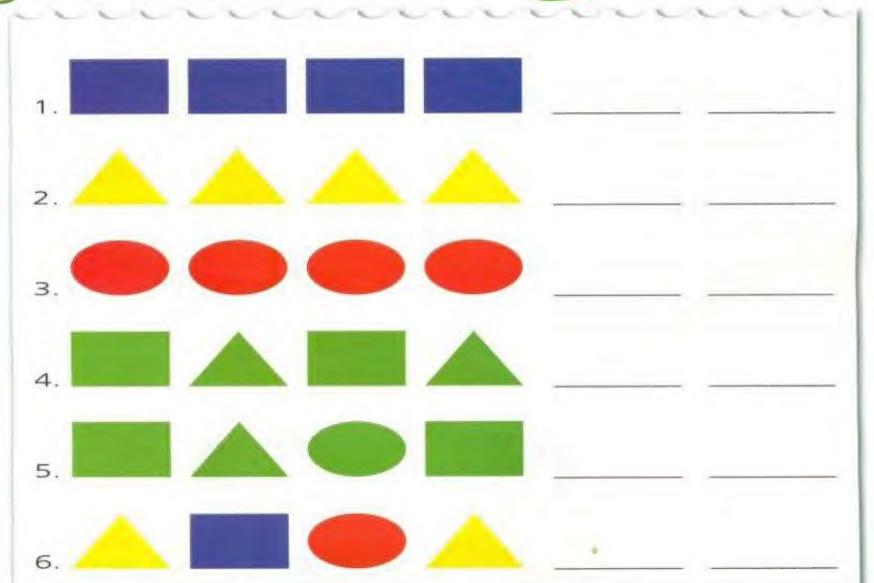


It's red and blue.



Maths

Look, draw and colour.







Say the colo	urs.		1
1.	2.	3.	4.
yellow	blue	green	red
Say the class	sroom objects.		
	2. 3.	<b>4</b> .	5.
1. book	2. 3. bag	ruler	pencil pencil
DOOK	peri	rater	pericit
	7. 17	8. 9	
6. Art	desk		omputer
chair	desk	Tubbei Ci	ompater
Say.	Say.		
	3 1		3
	What colour is it?	What's that	:?
Lisa	Blue.	lt's a rubber	
		(20 g)	
apple	2		4
	What's this?	Is it a comp	uter?
	It's a pencil.	Yes, it is.	(am



# UNIT 3

# FAMILY AND FRIENDS

Faully and say.

Alphabet M-0







2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Jj Kk Ll Mm Nn Oo











brother

sister



### My family

This is my mother. This is my father.

How are you? Fine, thank you.

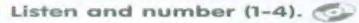
This is my sister. This is my brother.

How are you? Fine, thank you.

How are you? Fine, and you?









#### Smart kids











Look and listen.

me

grandfather

ather teacher











#### Who's that? That's my grandmother.

Who's = Who is









#### Our world











Look and listen.







This is my turtle.



I'm Ali. This is my rabbit.



I'm Tom. This is my bird.



I'm Fatima. This is my fish.

This is my fish.

















This is my rabbit, Fluffy.







isn't = is not

1 Look and listen.









### Alphabet P-R









2 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Jj Kk Ll Mm Nn Oo Pp Qq Rr







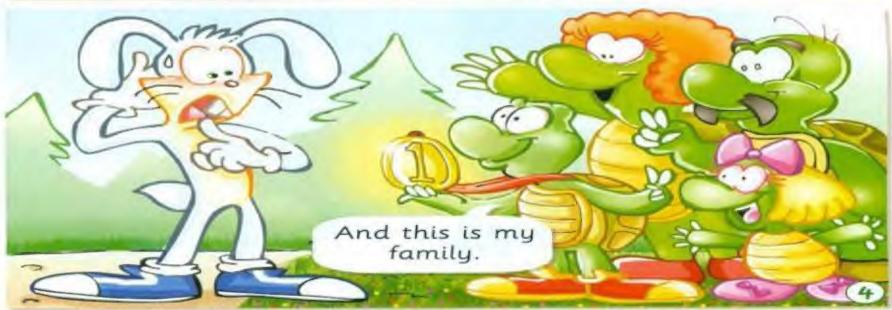






That's my grandfather. That's my grandmother.







# **Revision 3**

### 1) Listen and circle.





1.



No





2.



No



3.



6.

5.











## Alphabet revision M-R

1 Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Jj Kk Ll Mm Nn

Oo Pp Qq Rr

2 Listen and circle.

Nn Oo Mm

Qq Pp Rr Pp Mm

Look and circle the words in the grid.



M	0	U	1	L	T
0	(R)	A	N	G	E
T	E	K	0	C	F
Н	(D)	A	S	D	G
E	В	P	E	7	1
R	J	L	H	K	0





## SMOPP Time 3

## My family

🕦 Look and listen. 🧒



Hi! My name is Omar. This is my family.



Hello! My name is Tom. This is my family.

Oraw and write about your family.

Hello! My name is This is my



Trace and copy.

A A .	S 24	A A		
	A still servers	PA Zit promis in the		
	VIIII		W 1 1 1 1 1	W I I I I

Mm

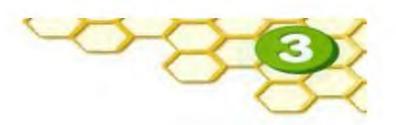
EMn Mn Mn Mn Mn

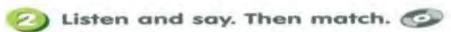
Nn



00









Trace and match.

M



Write the letters in the correct order.

O, M, N \_\_\_, \_\_\_,

n, o, m

Choose and write.

m n o



range



**m** other

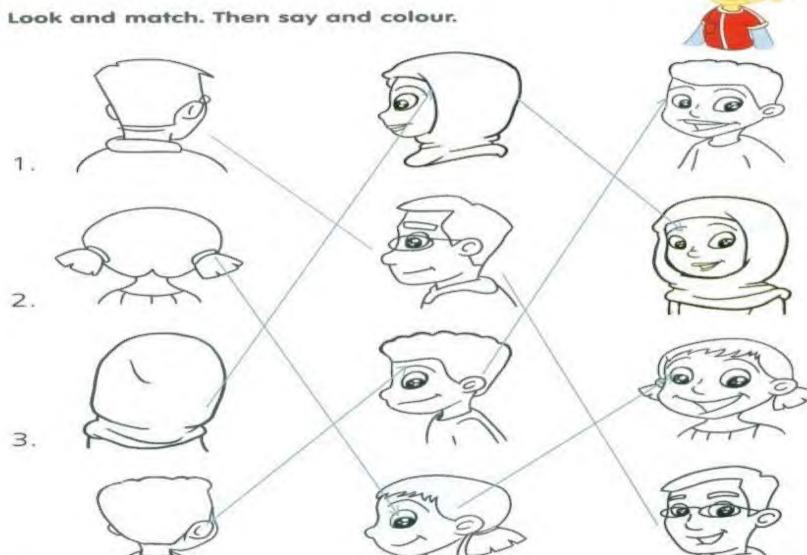


n ose



This is my father.





90 4.





# Match. Then ask and answer. That's my grandmother. Who's that? a. 2. b. 3. C. d.



Colour. Then point and say.











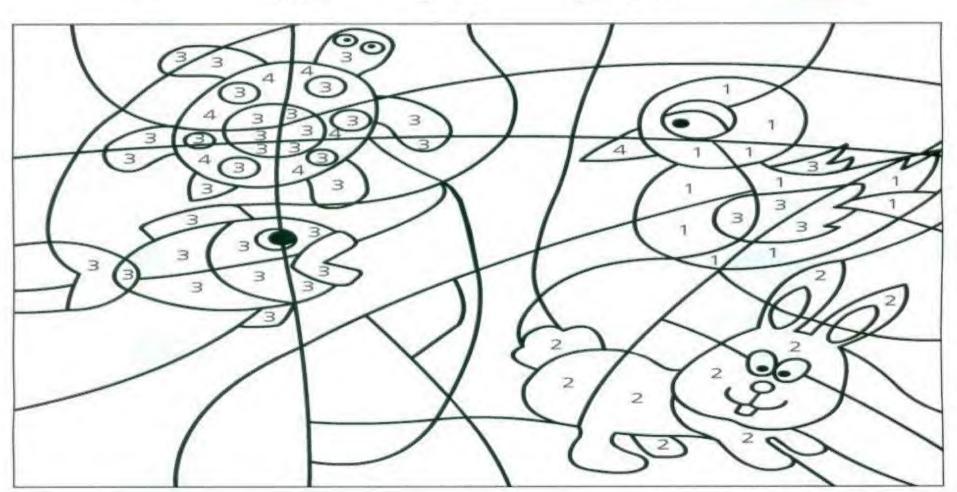
red

blue green

yellow

It's a turtle. It's

yellow and green.

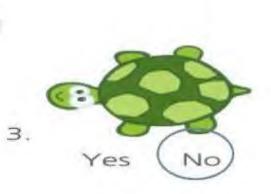
















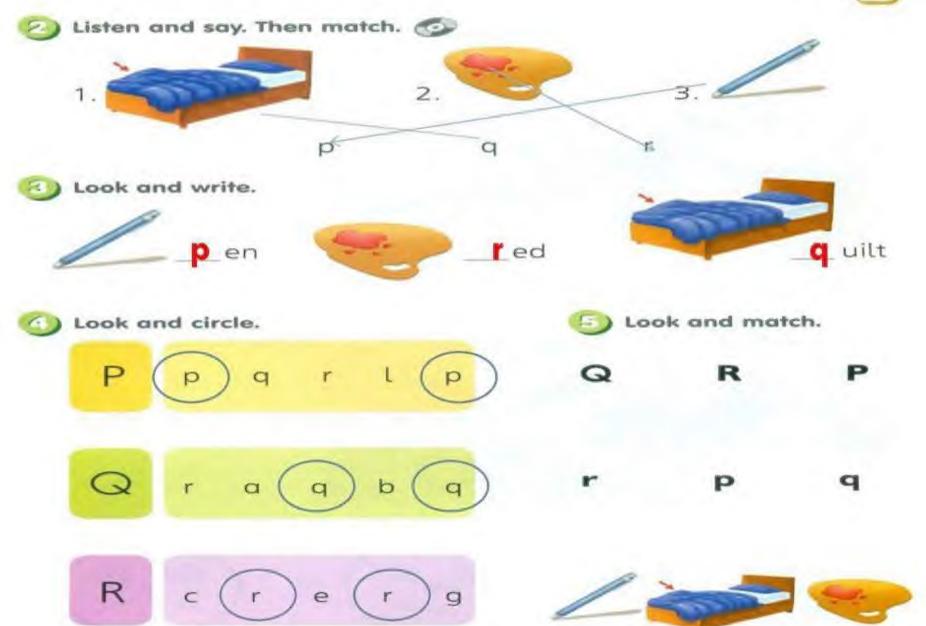
# Alphabet P-R

Trace and copy.

Pp		
Qq		
Rr		







# Story time





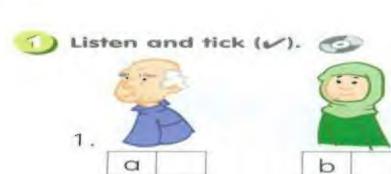
Do you like the story? Choose and colour.

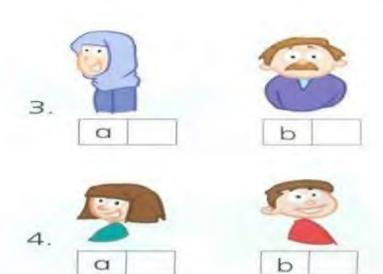


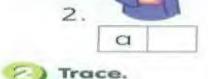


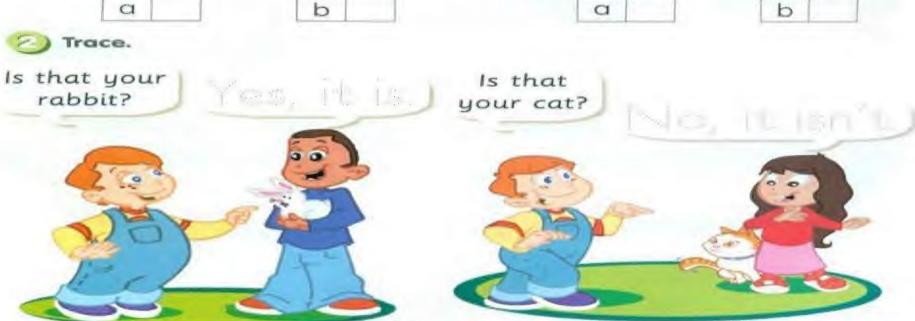


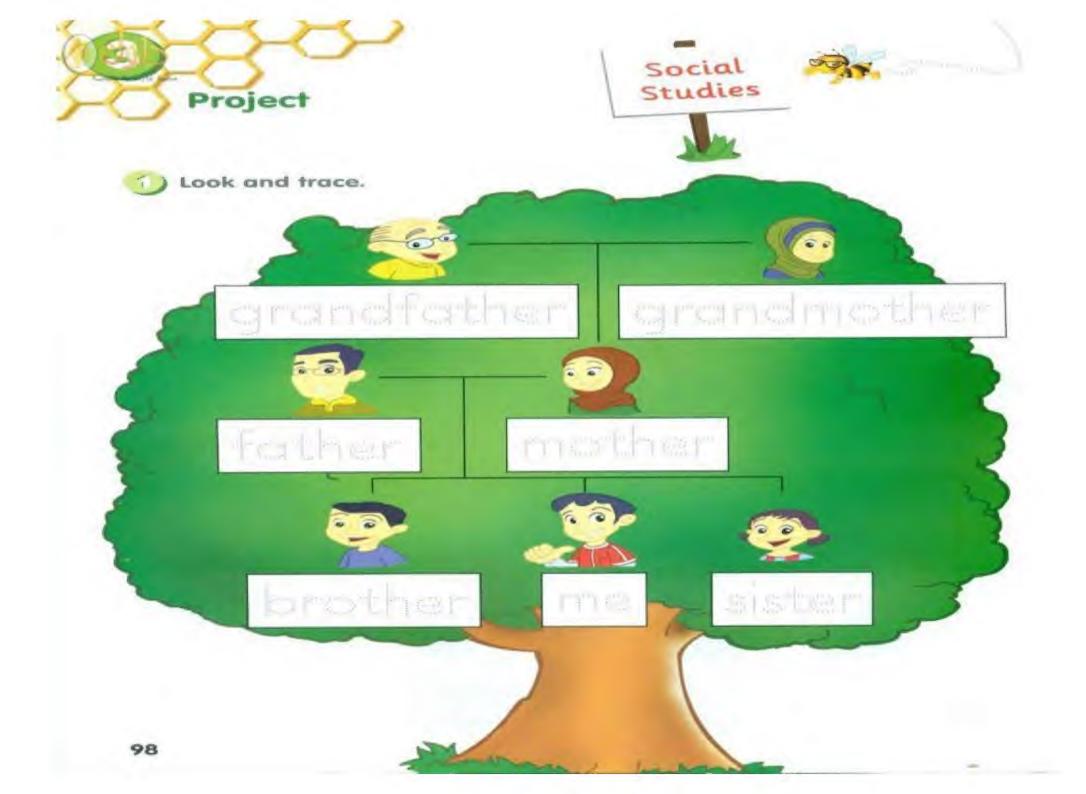






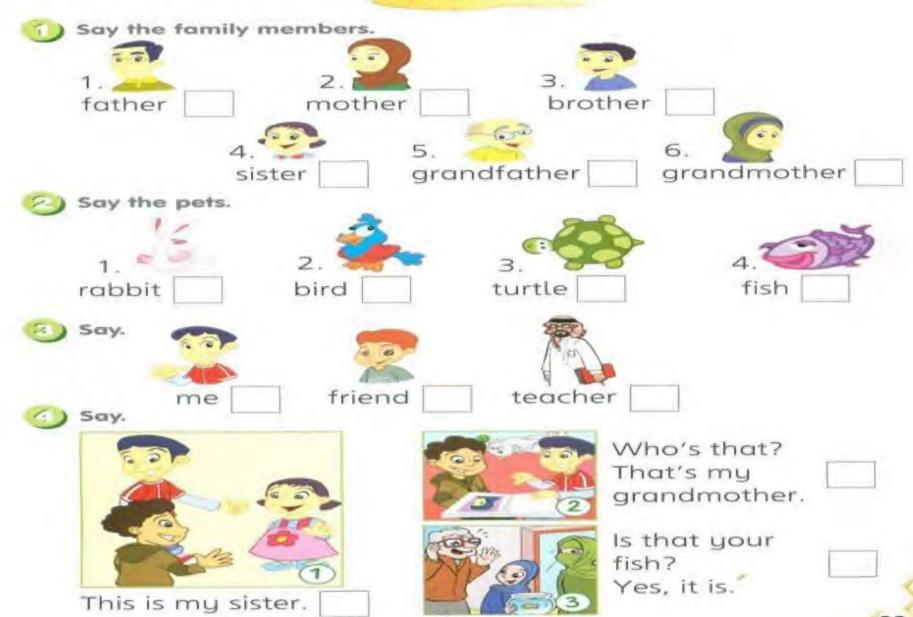














# UNIT 4

# You and Me

## Toward we

Alphabet S-U









¿ Listen and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu



A chant

eleven

I'm nine.

twelve

thirteen fourteen

fifteen





### How old are you?

How old are you? Eleven, twelve, Thirteen, fourteen. Red and yellow And green and blue.



You're nine. I'm ten.



Listen and write.





1. I'm 15 .





3. I'm



4. I'm









### 2) Listen and circle.





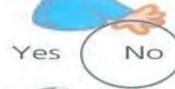
1.



No



2.



### Act out.

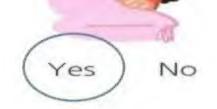




3.



4.



Yes, I am.













Look and listen.

big

small

fat

thin

## TOY SHOP









He's thin. She's fat. It's small.

I-le's = I-le is She's = She is It's = It is



51





### Let's play









boy

girl

isn't = is not

Yes, he is. Is he tall? No, he isn't. Yes, she is. Is she short? No, she isn't.

Look and listen.

Is she hungry? No, she isn't. She's thirsty.





Look and listen. Then play. Use the cut-outs on page 119.

Boy or girl?

Is he short?

Is he thin?

Is he Jim?

Boy.

Yes, he is.

Yes, he is.

Yes, he is.



## Alphabet V-Z



Usten and chant.

Aa Bb Cc Dd Ee Ff Gg Hh li Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



## Happy Friends



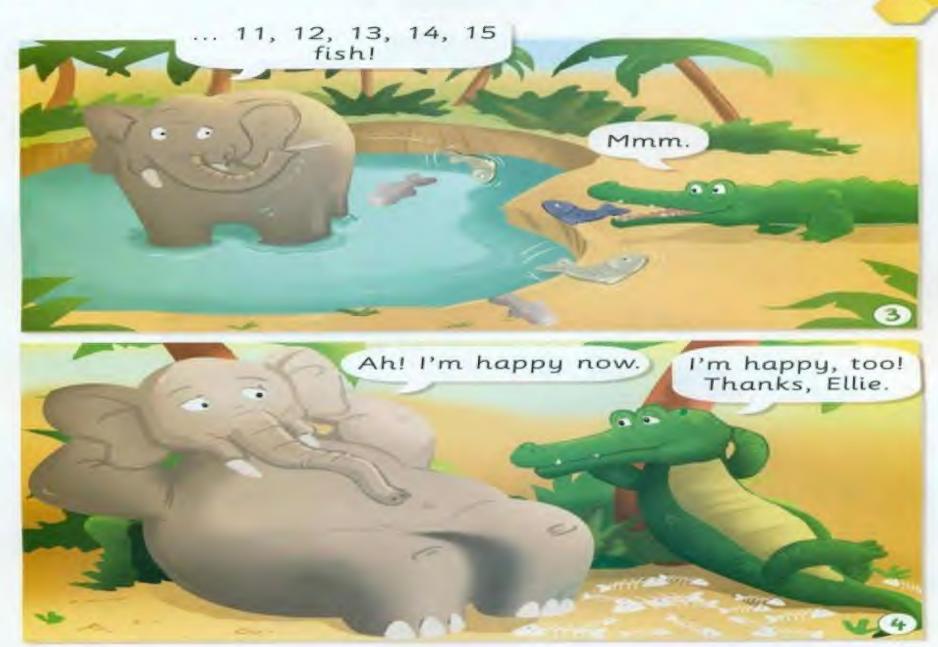
Hello, Ellie! How are you? Fine, thank you, Croc. And you?

I'm hungry! Are you hungry, too? No, I'm not. I'm thirsty.

Wow! It's thirsty!

Mmm! Fish!







# Revision 4





Yes No

5.

6.



Yes No

1.



Yes

No



Yes

No

2.



Yes

No



Yes

No

3.



Yes

No

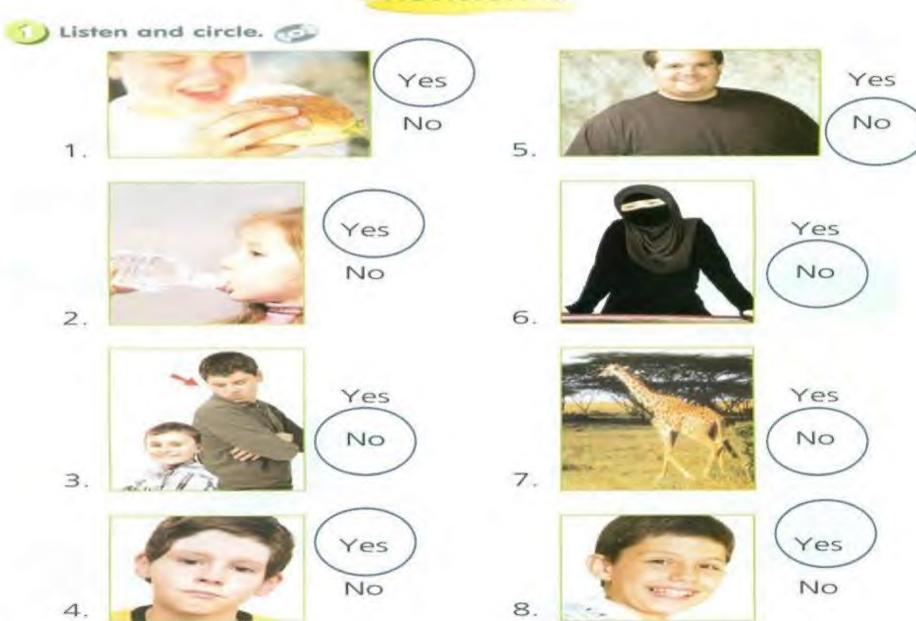


Yes

No



## Revision 4







Make a stick and clay figure.

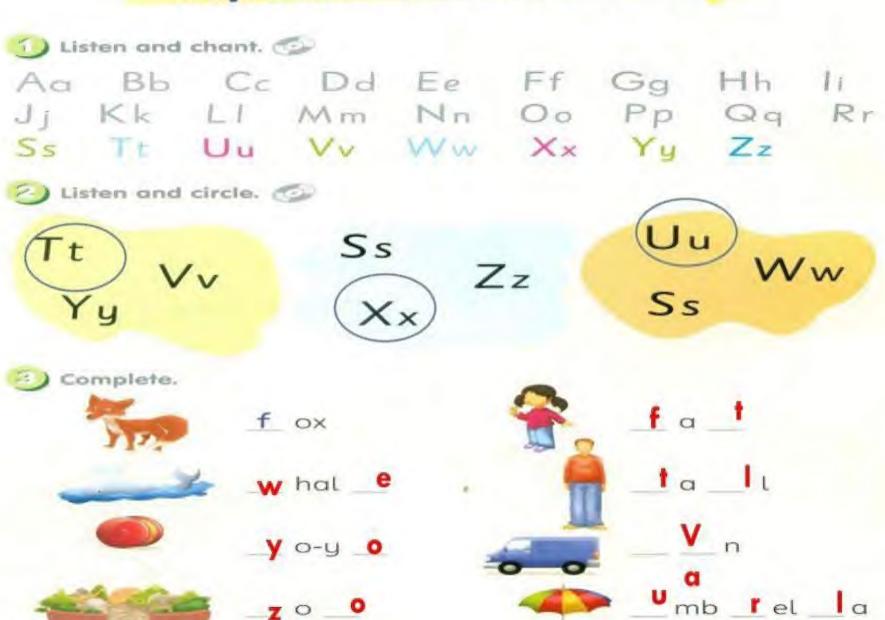








## Alphabet revision S-Z



## OSMOTT Time 4

## Hungry or thirsty?







I'm hungry. Look! Noodles with chicken.











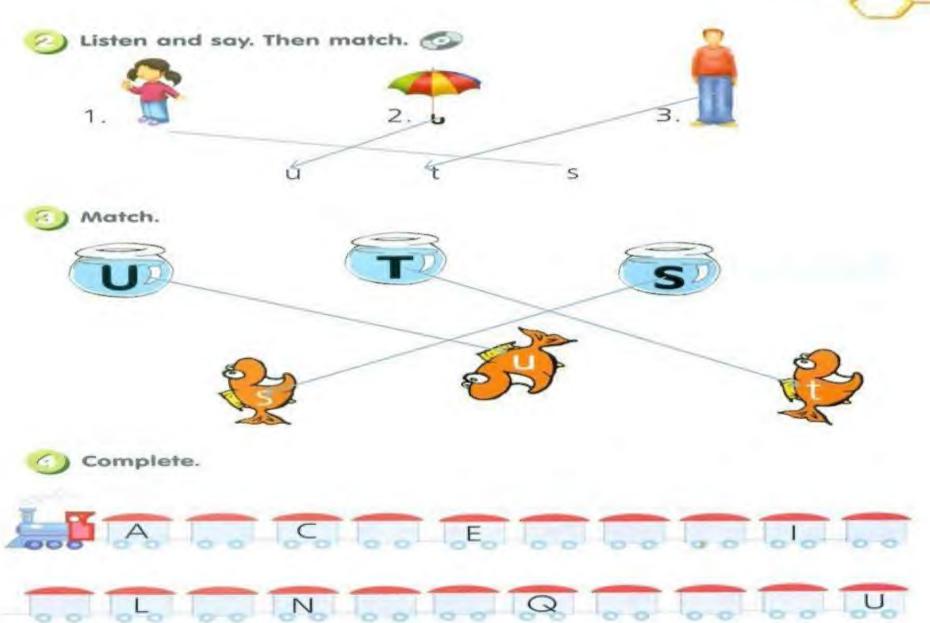


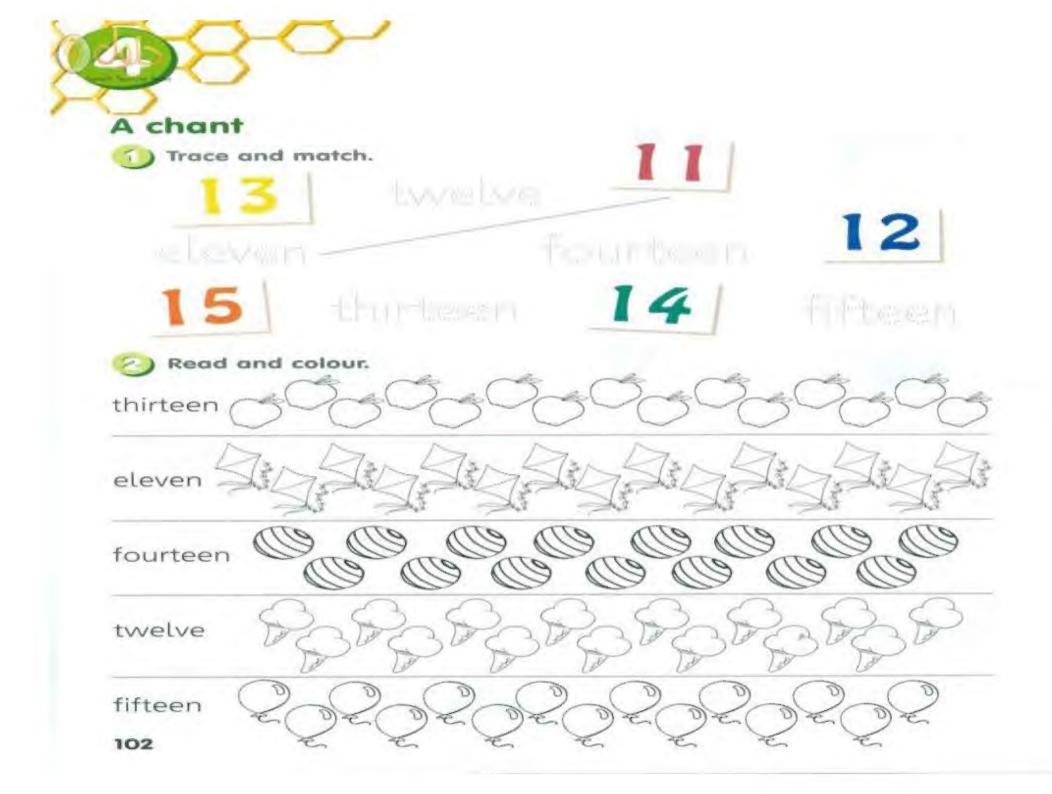
# You and was Alphabet S-V

Trace and	d copy.	555	53	55.5
Ss				
Tt				
		Town Town Town Town Town Town Town Town		
Uu				



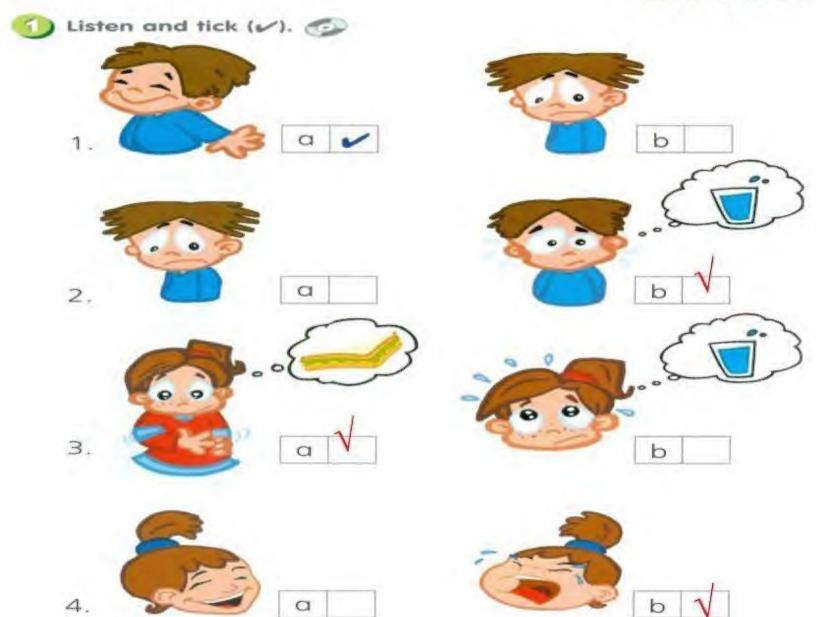












## Comic





























#### Listen and tick (V).





1.

Yes, he is. No, he isn't.





Yes, she is. No, she isn't.





Yes, he is. No, he isn't.

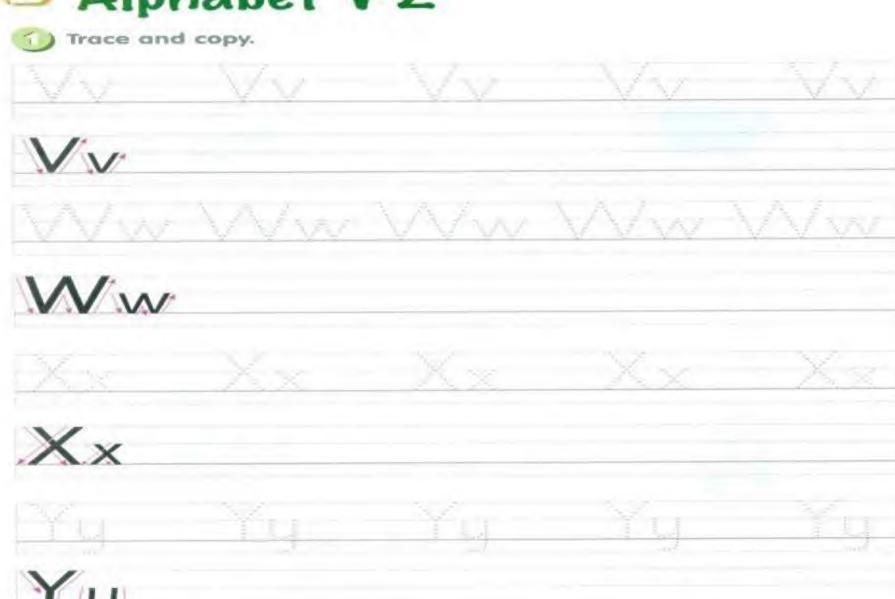


Yes, he is.

No, he isn't.

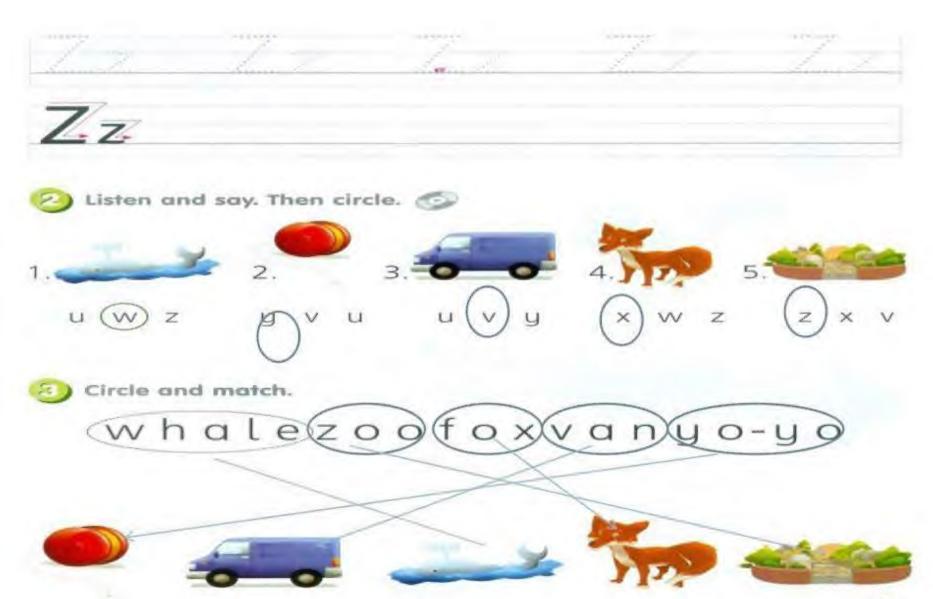


## Alphabet V-Z

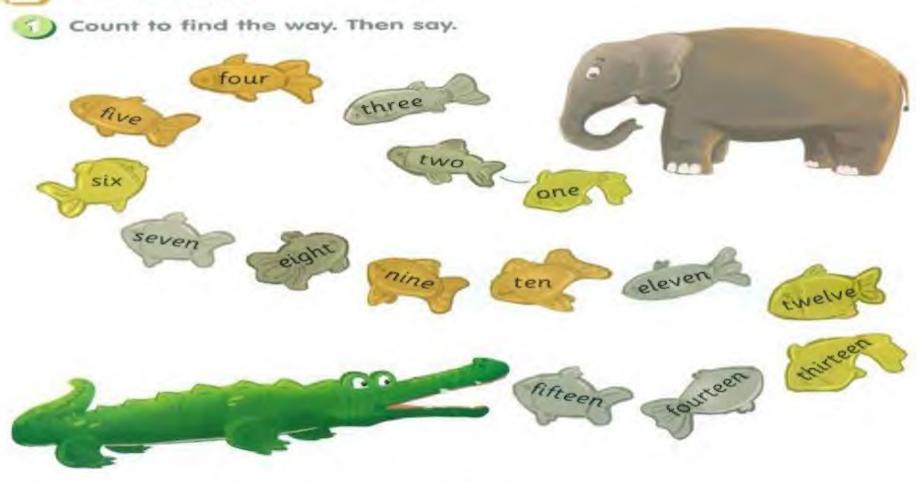








## Story time















- How old are you?
   I'm eleven.
- Are you hungry? Yes, I am.
- Are you happy?Yes, I am.



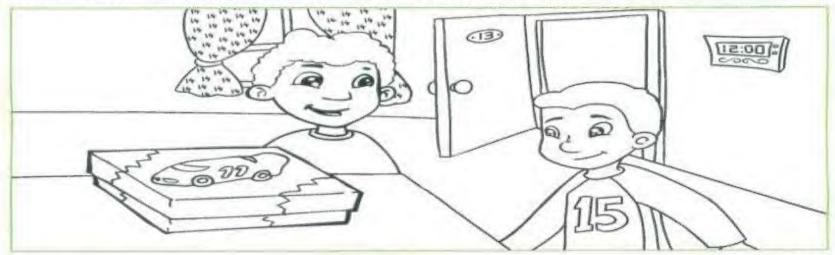
a.

b.





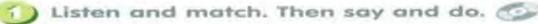
2) Look at the picture, find the numbers and colour. Then say.















a.

### If you're happy...

If you're happy, clap your hands! If you're happy, clap your hands!



If you're sad, cry boohoo! Af you're sad, cry boohoo!

If you're hungry, say I am! If you're hungry, say I am!







Count from 1	11 to 15.	3	14	15
eleven	twelve thirte	en fo	urteen f	ifteen
Say the adje	ectives.	-		
1. Thirsty	2. hungry	3. happy	4.	
5. big	6. <b>5</b> 7. <b>1</b> small thin	8. <b>f</b> at	9. Short	10. Tall
Say.	Say.			
		5	:35	3
boy	How old are you I'm ten.	u?	It's big.	
girl	Are you hungry	13	Is she happy	

What's your name? START

Say the numbers 1, 2, 3, 4, 5

Go forward space

What colour is it?



Say the numbers 6, 7, 8, 9, 10

How old are YOU?

















Miss a turn





Say the numbers 11, 12, 13, 14, 15



# Pleaus Vieilonary





red







yellow green

#### Food











apple

egg

jam

lollipop orange

#### School



pencil



book



ruler



pen



teacher



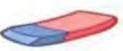
desk



chair



computer



rubber



bag

### Family and friends



mother



father



brother



sister



me





grandmother grandfather



friend



fourteen

fifteen



Animals







rabbit

cat

8/4 معارف ومهارات اللغة الإنجليزية للصنف الرابع الابتداثي Book: Smart Class 1 & 2 Level: Fourth Elementary School



Publisher: MM Publications Edition: Kingdom of Saudi Arabia

2 11 200000				المعمدل الدواسس الأول		الغصاق الدارسين الثالثي		
الحد الأدنى	able	ne end of grade four and with within the assigned structure and vocabulary students will be to	الشخرة الأوالي	المحرة الثانية	الشخرة المحاولة	الفخرة الرابحة	الرمز	
×		Recognize and produce the sounds of the English alphabet.	V	V			1/4/1	
×		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.				√	Y/Y/1	
×		Recognize and differentiate between some English letters (b & p ), (f & v).			N.		Y/Y/E	
		Recognize and produce only some English digraphs such as, (th, sh, ch).			~		1/4/1	
×	Listening and Speaking	Recognize and match sounds to letters.	V	V	V	V	0/4/1	
×		Participate verbally and non-verbally in short simple activities: greeting (1), giving and receiving commands and instructions (2),(3).	(1)		(2, 3)	(2, 3)	7/4/1	
×		Recognize intonation patterns of statements and questions.	V	V	V	V	Y/Y/1	
×		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).				~	A/V/E	
×		Ask and respond to basic questions about personal information using the verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	~	~	~	~	4/4/2	
×		Recognize and use indefinite articles (a, an) using (this and that).	V	V			3-/4/3	
X		Recognize and apply regular plural formation using (these and those).			V		11/1/1	
×		Recognize and apply subjective pronouns correctly (I. You, He, She, It, We, They).	V	V	V		17/4/1	
		Recognize prepositions of place (in, on)			√		14/4/5	
		Talk about feelings in simple and short sentences.		V			11/Y/	
×		Identify main colours ( red, blue, green, black, white, yellow, brown)	V		V		30/Y/	
×		Identify and talk about classroom objects which are assigned in the book.	V				33/Y/1	
-		Identify and talk about family members and possession using two possessive adjectives: (my, your)	V	V			14/4/1	
		Identify and talk about food, animals, clothes.		N	V	N	14/1/1	
		Talk about likes and dislikes.				V	35/9/1	
		Be willing to listen to short digital and recoded materials.	V	N	N	V	Y-/Y/	
×	90	Utter simple words and numbers (cardinal numbers 1-19).	V	V		V	Y1/4/	
		Read and count numbers in tens (10-100).				V	**/*/	
×		Read aloud simple words and sentences.			V	V	44/4/	
×	Reading	Read and match words to photos/drawings.	V	V	V	V	Y1/4/	
×		Read and comprehend simple short sentences.			V	V	Y0/Y/	
×		Spell some simple sight words correctly.			V	V	43/V/	
		Be willing to read simple short illustrated stories.			~	V	44/4/	
×	200	Recognize and apply the directionality in writing English (e.g. left/right, top / bottom).	V				YA/Y/	
×		Use lined paper correctly with headline, midline, and baseline.	V				44/V/	
×		Copy words, numbers and simple short sentences.			~	V	4./٧/	
×		Write upper/lower case letters correctly.	V	N			T1/V/	
×	Writing	Use appropriate spacing between words and sentences.	V				**/4/	
	3	Write guided short answers to written questions.			V	V	**/*/	
×		Do controlled writing such as supplying missing letters and words.	V	V	V	V	Y1/Y/	
×		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of the full stop and question mark).			V	V	Y0/V/	



Coff-coffs

#### **Project**











# Coff-cooffs 4

#### Let's play





